



Status and Scope of
Environmental Education
in India

Guru Gobind Singh Indraprastha
University and Green Circle Jointly
organize the Seminar on 8.4.2022

20th Anniversary Celebrations of Green Circle



Beyond classrooms EE from an NGO perspective

V Selvarajan,
Founder, Green Circle





How many have seen this
plant in person?

Environmental education must be

In streets, not inside classroom

Seeing is believing





Pollution in class room?

What is Smog ?

What is PM_{2.5} or PM₁₀ ?

AQI

GRAP

The definition of EE in US



EE must allow students

- to explore environmental issues
- engage in problem solving
- take action to improve the environment. - USEPA

Singapore shows the way



- Ministry of Education's Eco Stewardship Program
- Sustainability Initiatives - to teach students about environmental sustainability

We impart EE by action



Green School Audit team to identify
Green School



GC Green Audit team
Interacts with teachers in a School visit

Leading by example



EE Agenda



- Knowledge
- Skills
- Attitude
- Awareness Programs
- Sensitization
- Participation
- Capacity building
- Empowerment

Status & Scope of EE

Status

- ♦ In India, environmental education is mandated by the Supreme Court of India
- ♦ NCERT includes a “Protection of the Environment” component in curriculum & made EE mandatory
- ♦ Strangely, CBSC schools do not have environmental studies as a separate subject in lower standards
- ♦ Lot of misconceptions, callousness and lack of interest among both the educators & educated

Scope

- ♦ Teachers must engage in EE through field visits, tie up with NGOs and Govt Departments
- ♦ ENVIRONMENT as a subject at all levels irrespective of any stream must be enforced
- ♦ Teacher education Programs and conferences, workshops
- ♦ Nature camps, Nature Trails and environmental short Term Courses

We educate at ground level



Street Play skits



Down to Earth action



Awareness campaigns



Students motivation



EE Benefits

Beyond Classroom

- ♦ opportunities for **experiential learning** outside of the classroom
- ♦ enables students to **connect to reality** and apply their learning

Creativity

- ♦ hands-on, interactive learning **sparks imagination** and kindles creativity
- ♦ encourages students to **research, investigate** how and why things happen, and make their own decisions about complex environmental issues

Future prospects

- ♦ helps learners see the **interconnectedness** of social, ecological, economic, cultural, and political issues..
- ♦ fosters **sensitivity, appreciation, and respect** for the environment
- ♦ Nature related **Employment Generation**



Thank You

V Selvarajan

Founder Green Circle

greencircle01@gmail.com

Greencircledelhi.org

9818354430

